

## CUBAN MISSILE CRISIS

*Students will have a solid understating of the Cuban Missile Crisis, America 's role and U.S. Presidential foreign policy throughout this historic event.*

---

### LESSON PLAN

#### **Lesson Objective:**

The student will:

- Learn about significant historical figures and events of the Cuban Missile Crisis
- Work cooperatively in teams to select the appropriate sequence of events as they happened during the Cuban Missile Crisis
- Present their findings to the class

#### **Purpose:**

This class is designed to teach the students the importance of history and to answer these historical questions regarding the Cuban Missile Crisis' significance:

- What was the background to the events in Cuba?
- How successful were early attempts at 'containment'?
- Why was the USSR interested in helping Cuba?
- What happened during the Cuban Missile/October Crisis?
- What was the outcome of the crisis?
- What was the initial reaction from both U.S. & USSR public?
- What did this event in history teach the world?

#### **Introduction:**

If one speaks to the generations of the 1950s and early 1960s and asks them to name one of the most significant and frightening events of their lifetime, the responses will most definitively include the assassination of President John F. Kennedy and the Cuban Missile Crisis. The Cuban Missile Crisis was a series of events that occurred in the early 1960s where the USSR worked with and supplied munitions and nuclear capabilities to the Island of Cuba. These events led to massive tensions between the quietly waring nations of the United States and the USSR. This crisis led to massive panic and showed the world that these two nations were near the brink of war. This lesson plan will allow students to understand the threat of this event and the role played by major policy makers in the United States and in the Soviet Union during the Cold War.

**Grade Level:** 9 – 12 (High School)

**[Ohio Learning Standards/Social Studies \(2018\)](#)**

*American History*

The Cold War (1945 – 1991)

[22.](#) Use of atomic weapons

[23.](#) Containment

*Modern World History*

The Cold War (1945 - 1991)

[17.](#) U.S. & USSR became superpowers

[18.](#) Treaties & agreements

[21.](#) Political and social struggles

#### **Materials Required:**

- Attached PowerPoint
- Attached "order" activity cards (page 4)

## **Procedures:**

### ***A. Warm-up***

1. The teacher will review with the class the history and key terms included in the attached PowerPoint presentation. This overview will allow students to have a solid understanding of the concept of the Cuban Missile Crisis.
2. Begin by showing the Cuban Missile Crisis PowerPoint presentation. Emphasize the key names and terms significant to this event.
3. Explain to the students that each team will be implementing these names and terms at the conclusion of class.

### ***B. Activity***

1. Students will be assigned to work in groups of 3-4.
2. Handout the “order” activity cards to each group.
3. Their task is to decide in what order the events of the Cuban Missile Crisis occurred.
4. They will be given 5 minutes to complete this task.
5. Students will then present their group’s findings to the class.

## **Extension:**

1. Divide students into groups A or B.
2. Group A must produce a short press release explaining the background, key events and outcome of the Cuban Missile Crisis from a Soviet perspective. Keep in mind anti-capitalist Soviet propaganda.
3. Group B, must do the same but, from an American perspective. Keep in mind anti-communist U.S. propaganda.
4. Teachers should also ask, what would be the response today with the current political and economic climate? How would the public respond? Politics? Would we encounter an actual conflict?

## **Resources:**

Cuban Missile Crisis:

<https://www.nationalmuseum.af.mil/Visit/Museum-Exhibits/Fact-Sheets/Display/Article/197542/cuban-missile-crisis/>

<https://www.nationalmuseum.af.mil/Visit/Museum-Exhibits/Fact-Sheets/Display/Article/195974/lockheed-u-2a/>

[http://avalon.law.yale.edu/subject\\_menus/msc\\_cubamenu.asp](http://avalon.law.yale.edu/subject_menus/msc_cubamenu.asp)

<https://www.history.com/topics/cold-war/cuban-missile-crisis>

Cuba Blockade:

<https://www.history.com/this-day-in-history/kennedy-press-secretary-misleads-press>

<https://sites.google.com/site/cubancrisisdtsma/discovery-of-missiles>

Cuba Missile Sites:

<https://www.ourdocuments.gov/doc.php?flash=true&doc=94>

<https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/cuban-missile-crisis>

Mutual Assured Destruction:

<https://www.thoughtco.com/mutually-assured-destruction-1221190>

# CUBAN MISSILE CRISIS

PUT THE EVENTS IN ORDER  
ACTIVITY

Bay of Pigs occurs	U.S. spy planes take pictures over USSR	Cuba receive thousands of armaments from USSR
Spy planes observe Soviet ships loaded with missiles headed for Cuba	U.S. breaks off diplomatic relations with Cuba	Khrushchev asks Kennedy to move U.S. missile from Turkey
Fidel Castro overthrows Battista	Kennedy lifts "quarantine"	Kennedy "quarantines" Cuba

<p>Photos show continued construction on Cuban missile sites</p>	<p>Khrushchev agrees to remove missiles</p>	<p>Kennedy asks Khrushchev to remove weapons from Cuba</p>
<p>Khrushchev agrees to negotiate if the “quarantine” is lifted</p>	<p>Khrushchev refuses to acknowledge “quarantine”</p>	<p>U.S. spy plane is shot down over Cuba and the pilot is killed</p>
<p>Soviets deny that missiles are “in place”</p>	<p>Soviet ships head toward “quarantine” zone</p>	

## **CUBAN MISSILE CRISIS**

### **(Answer Sheet)**

- 1.** Fidel Castro overthrows Battista
- 2.** U.S. breaks off diplomatic relations with Cuba
- 3.** Bay of Pigs occurs
- 4.** Cuba receive thousands of armaments from USSR
- 5.** U.S. spy planes take pictures over USSR
- 6.** Spy planes observe Soviet ships loaded with missiles headed for Cuba
- 7.** Kennedy “quarantines” Cuba
- 8.** Kennedy asks Khrushchev to remove weapons from Cuba
- 9.** Soviets deny that missiles are “in place”
- 10.** Khrushchev refuses to acknowledge “quarantine”
- 11.** Soviet ships head toward “quarantine” zone
- 12.** Photos show continued construction on Cuban missile sites
- 13.** Khrushchev agrees to negotiate if the “quarantine” is lifted
- 14.** Khrushchev asks Kennedy to move U.S. missile from Turkey
- 15.** U.S. spy plane is show down over Cuba and the pilot is killed
- 16.** Kennedy lifts “quarantine”
- 17.** Khrushchev agrees to remove missiles